

# Mesopotamia Performance Event

Learning Target PS1 LT1:

I can draw conclusions on ancient civilizations using geographical tools.

Essential question:

Where is Mesopotamia located on a map and why did they choose that location?

What are the geographical features near Mesopotamia?

How do the human actions relate to the geography of Mesopotamia?

What natural resources are present around Mesopotamia and how do they impact the people in the area?

RUBRIC:

Possible answer components:

- River Valley
- Fertile soil
- Good farming - led to irrigation
- Water - drinking, bathing, cooking, etc.
- Food from river - fish
- Natural resources
- Transportation
- Trade
- Could NOT live in surrounding deserts

# Mesopotamia Performance Event Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Block: \_\_\_\_\_

	<b>4</b> (exceeded expectations)	<b>3</b> (you've got it!)	<b>2</b> (getting there)	<b>1</b> (does not understand)
PS 1 LT 1		<b>Created a complete thesis statement to answer the question, "Why did the civilization choose the location?"</b>	Created a incomplete thesis statement to answer the question, "Why did the civilization choose the location?"	No evidence of a thesis statement OR thesis statement does not answer the question, "Why did the civilization choose the location?"
PS 1 LT 1	Provided an explanation of Mesopotamia's geography to support their thesis statement, which includes information that goes above and beyond content taught.	<b>Provided an in depth explanation of Mesopotamia's geography to support their thesis statement, which included the location, geographic features, affect on humans, and resources</b>	Provided a brief explanation of Mesopotamia's geography to support their thesis statement, which may have included the location, geographic features, affect on humans, and resources.	No evidence of an explanation of Mesopotamia's geography OR explanation does not support thesis statement
PS 3 LT 1	Created their own historical tool to use as graphic representation of information	<b>Supported their statement with a relevant graphic representation of information</b>	Graphic representation did not represent the information	No evidence of graphic representation
PS 3 LT 1	Could justify the use of the historical tool to prove thesis statement	<b>Could explain the choice of relevant graphic representation</b>	Could not explain use of graphic representation	No evidence of graphic representation